

Special Education Needs and Disability Briefing

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Definitions

- Children & Families Act 2014
- Special Education Needs
- Disability
- Assessment
- Education Health and Care Plans
- Statement of Special Education Needs
- Age Range 0-25
- Tribunal
- One System
- Local Offer
- Local area inspection

Statements and EHC Plans

- **3.2% of Buckinghamshire CYP have statements & EHC Plans compared to a national and statistical neighbour average of 2.8%.**
- **This means we have 329 more Plans / Statements than if Bucks was at national or SN average**

Over the last 5 years (March 2011 – March 2016) the total number of statements / EHC Plans has increased by 12% over which time the Buckinghamshire school population has increased by 8%.

Year	Total Statements / Plans
March 2011	3066
March 2016	3436



Bucks Schools population – Jan 2016

	Under 5 (0-5)	KS1&2	KS3&4	Years 12-14	Years 15-16	Totals
No.s	9,184	36,534	29,321	7,774	3	82,816
% of all	11%	44%	35%	9%	0%	
Change from 2014	+ 939	+1,646	+537	+116	-8	+3,230 (+4%)


Using the total school population, if statements/Plans in Bucks were at national average, there would be 348 fewer Plans / statements

Using the 3-19 population, there would be 329 fewer


Using the KS1 – KS4 population, there would be 263 fewer



Assessments, Statements & Plans

- The number of requests for assessments is increasing. 267 assessments were agreed between 1 Sept 15 and 31 March 16, compared to 187 in the same period in 14-15 - a 48% increase.
 - The average number of assessments per month has increased from 28 per month in the Autumn and Spring Terms of 2014-15 to 40 per month in the Autumn and Spring Terms of 2015-16. (excludes Statements conversions)
 - Of the 267 assessments agreed in the Autumn and Spring Terms (15-16) 194 were made by schools and 73 by parents. 14% of school requests, and 45% of parent requests were turned down.
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First time statements & EHC Plans

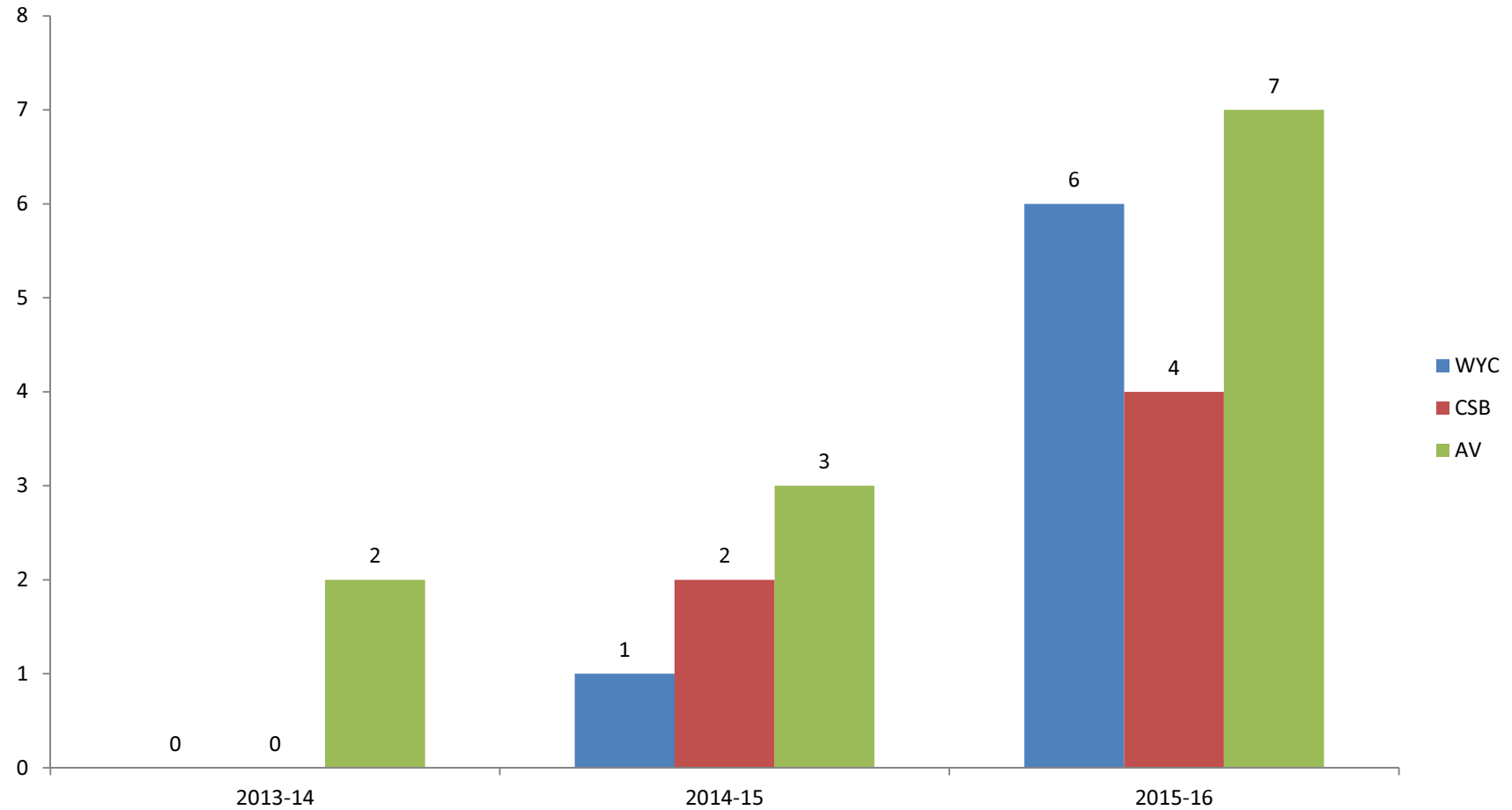
- **The total number of first time EHC Plans has increased by 83% between 2014 and 2015**
 - **The numbers of children under 5 with first time Plans has increased to 91 in 2014 to 139 in 2015, a 2014-15 increase of + 53%.**
 - **The biggest numerical increase was in children aged between 5 and 10 (from 108 to 194)**
 - **The biggest percentage increase was for children aged between 11 and 15 (from 41 to 95) a 131% increase for this age group.**
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Changes in age of 1st time Plans and Statements

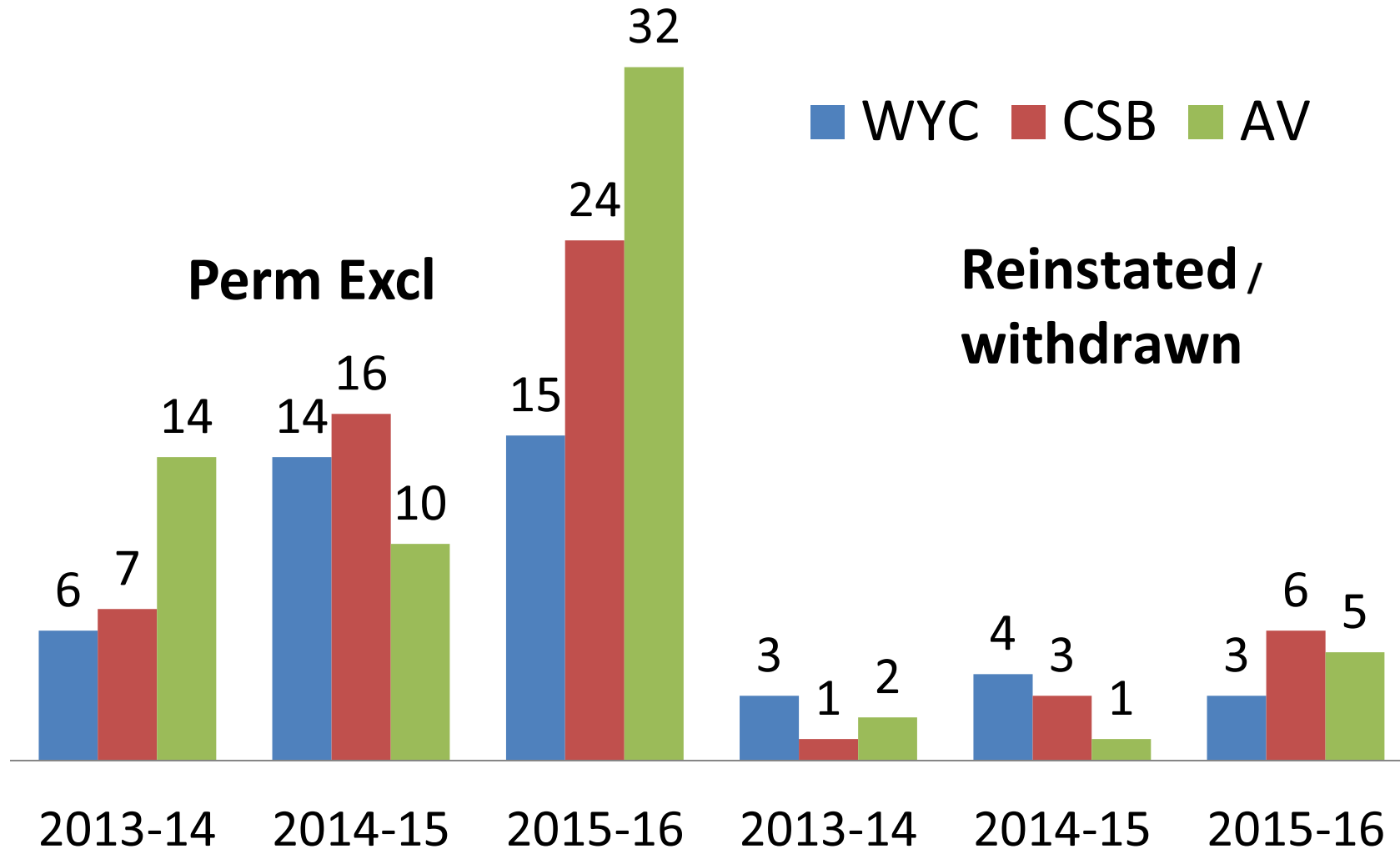
Age range	2013		2014		2015	
	No.s	%	No.s	%	No.s	%
Under 5	74	30	91	38	139	32
5 – 10	112	46	108	45	194	44
11 – 15	56	23	41	17	95	22
16 – 19	1	0.5	2	1	11	2.5
20 - 25	0	0	0	0	2	0.5
	243		242		441	
			+0%		+83%	



Primary School Permanent Exclusions




Secondary Schools – Permanent Exclusions




Trends in top-up costs for mainstream (1)

Statements and EHCPs (school age)

- Full year cost in 14-15 - £5,011,885
- Full year cost in 15-16 - £5,174,371
- Difference =  £162,486 (+3.24%)


No Statements and EHCPs (school age)

- Full year cost in 14-15 - £506,942
- Full year cost in 15-16 - £979,945
- Difference =  £473,003 (+93%)



Top-Up allocations to Special Schools

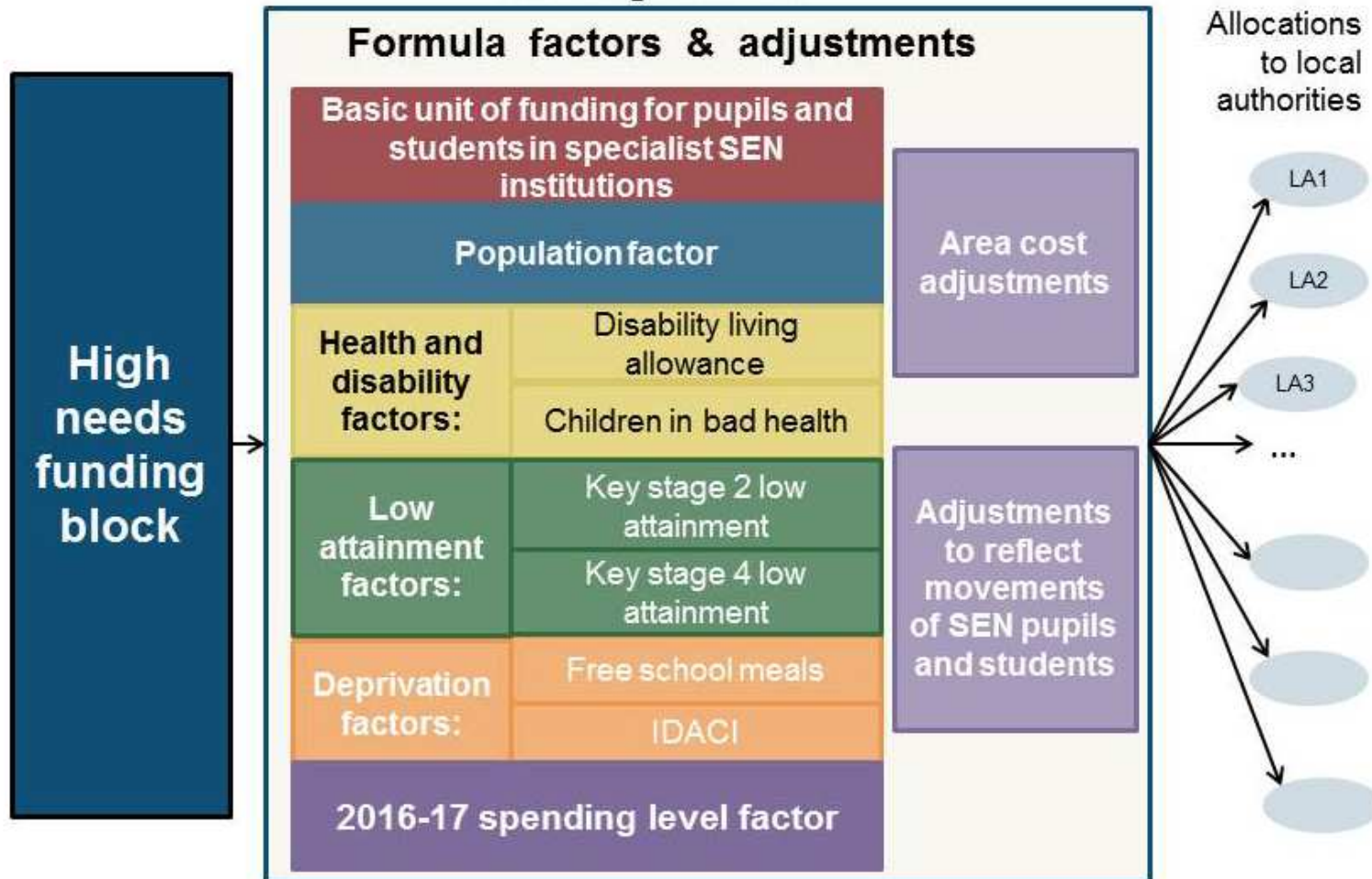
Between April 2013 and January 2016,

- **There has been a 17.5% increase in the average value of Top-Ups across all special schools. (Average school level top-up increase was £1,247)**
 - **Over the same period the number of pupils has increased by 15.3% (171 children)**
 - **The total increase in special school top-up funding has been £2.83m, from £7.98m to £10.8m – a 35.43% increase.**
 - **The current average special school Top-Up is £8,394 – range £2.5k - £15.9k**
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Per Pupil Funding (15-16 planned spend)

Funding focus	Buckinghamshire £	England £	Statistical Nghbr £
Top-Up funding (Maintd & Acad)	250	167	139
Top-Up Independent	120	70	96
SEN Support Services	51	36	36
All HN Total	455	305	303
Educational Psychology	29	16	18
SEN administration	11	15	17
Parent Partnership	2	2	2

Figure 1: Proposed design of high needs funding formula




A bit about Transport

- **50% of children with statements / Plans, receive free home to school transport**
- **1,333 are under 16 (cost £5.3m)**
- **316 are post 16 (cost £1.3m)**
- **Many children do not attend their nearest special school, so a web of transport routes emerges**
- **Transport costs can be critical in placement costings.**



Review Objectives / Outcomes

- **A SEN and Disability Strategy with priorities that link the statutory & strategic approaches to funding and the statutory processes for SEND, including a framework of data that can be used to monitor provision, costs and placement for future years.**
 - **Identify “Choices and Challenges” to achieve improved financial and statutory SEN outcomes**
 - **Propose approaches to the management of SEND at school, college and education setting level that will assist robust financial management of High Needs funding**
 - **Identify issues that would benefit from further attention, that have been out of scope, but have arisen during the Review**
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Next Steps

- More interactive dialogue with school leaders – Primary HT HUBs, SENCO meetings, Special School HTs, BASH, Schools Forum
- Prepare Final Report and draft Strategy
- Chief Officers and Elected Members to consider

